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Dr Ashokka Balakrishnan is a Consultant anaesthesiologist and Simulation Program Director (anaesthesia division) at National University Hospital and CenMED Associate at Centre for Medical Education (CenMED), National University of Singapore. He is the Asst treasurer for the Pan Asia Society of Simulation (PASSH) and treasurer for the Asia Oceanic Society of Regional Anaesthesia and Pain Medicine (AOSRA-PM).

He started his career in Anaesthesia in 2002 and has 15 years of experience in high fidelity simulation based undergraduate, postgraduate medical and allied health acute care teaching. He is a module lead for Masters in Health Professions Education(MHPE) program for the Maastricht-Singapore Collaboration at the Academy of Medicine, Singapore.

He has a Fellowship of the Australia New Zealand College of Anaesthesiologists (FANZCA) and a Masters in Health professions educations (MHPE) from Maastricht, Netherlands.

His special interests are postgraduate exam support, simulation based postgraduate and undergraduate education, Inter professional education through acute care simulation and multidisciplinary team training.

He has conducted international workshops in simulation, airway and crisis management for acute care practitioners, trauma teams, anaesthesiologists and nursing delegates and medical education faculty development programs in USA, Taiwan, Philippines, China, Australia, Thailand, Indonesia, Malaysia & India.

He is the reviewer of the Advances in Health Sciences Education and the Singapore Medical journal.

## 2020 PUBLICATIONS

- **Ashokka, B.**, Dong, C., Law, L. S., Liaw, S. Y., Chen, F. G., & Samarasekera, D. D. (2020). A BEME systematic review of teaching interventions to equip medical students and residents in early recognition and prompt escalation of acute clinical deteriorations: BEME Guide No. 62. *Medical teacher*, 1–14. Advance online publication. <https://doi.org/10.1080/0142159X.2020.1763286>
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- **Ashokka B**, Chakraborty A, Subramanian BJ, Karmakar MK, Chan V. Reconfiguring the scope and practice of regional anesthesia in a pandemic: the COVID-19 perspective. *Regional Anesthesia & Pain Medicine*. 2020 May 28.
- **Balakrishnan Ashokka**, Say Yang Ong, Kwang Hui Tay, Ne Hooi Will Loh, Chen Fun Gee & Dujeepa D. Samarasekera (2020): Coordinated responses of academic medical centres to pandemics: Sustaining medical education during COVID-19, *Medical Teacher*. <https://doi.org/10.1080/0142159X.2020.1757634>
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- **Ashokka B**, Loh MH, Tan CH, SU LL, Young BE, Lye DC, Biswas A, Illanes SE, Choolani M. Care of the Pregnant Woman with COVID-19 in Labor and Delivery: Anesthesia, Emergency cesarean delivery, Differential diagnosis in the acutely ill

parturient, Care of the newborn, and Protection of the healthcare personnel. American Journal of Obstetrics and Gynecology. 2020 Apr 10.

- Thampi, S., Lee, C., Agrawal, R. V., **Ashokka, B.**, Ti, L. K., Paranjothy, S., & Ponnampereuma, G. G. (2020). Ideal Sequence of Didactic Lectures and Simulation in Teaching Transesophageal Echocardiography Among Anesthesiologists. Journal of cardiothoracic and vascular anesthesia, 34(5), 1244–1249. <https://doi.org/10.1053/j.jvca.2019.12.011>

### **Book chapters**

- Bhattacharya A, Ashokka **B.** Chapter 2. Changing perspectives in anaesthesia in Ed Sinha A., in Morbid Obesity: Anaesthesia and Perioperative Medicine. 2016 ISBN: 978-81-8193-086
- Bhattacharya A, **Ashokka B.** Chapter 79. Integrating palliative care in intensive care. Eds Mehta Y, Sharma J, Gupta MK in Textbook of critical care, 2016. ISBN: 978-93-5152-968-2, Jaypee Publishers.
- **Ashokka B**, Bhattacharya A. Chapter 24. The critically ill septic child- Role of anaesthesiologist. Eds Ahuja S & Bhattacharya A. In Essentials of Pediatric anaesthesia and intensive care. 2016. ISBN: 978-81-239-2940-8. CBS publishers & distributors pvt ltd.